Innovative Teaching Learning Techniques

	The Content and mode of delivery of the curriculum can
	be addressed through a set of documents, literature and
Courseware	various delivery methods/processors which are
	collectively named as courseware/coursepack
	Online learning platforms, Massive Open Online
	Courses (MOOCs), etc. have made education more
	accessible and flexible. Blended learning, which
Online and Blended Learning	combines traditional classroom instruction with online
	elements, offers a personalized and adaptive approach to
	learning.
	Adaptive learning systems use data analytics to
	customize learning paths for individual students. This
Personalized Learning	tailoring of content and pace helps students learn at their
	own speed, addressing their unique strengths and
	weaknesses.
	Tools like Google meet and Zoom to facilitate
	collaborative work, enabling students to collaborate on
Collaborative Learning	projects, share documents, and communicate seamlessly.
Platforms	These platforms promote teamwork and communication
	skills.
	Formative assessments, peer assessments, and
	automated grading systems provide more timely and
Assessment and Feedback	constructive feedback to students, helping them
Innovations	understand their strengths and areas for improvement.
	Project-Based Learning encourages students to work on
During Day 11	real-world projects, solving complex problems and
Project-Based Learning	applying what they've learned in a hands-on manner. It
	promotes critical thinking, teamwork, and problem-
	solving skills.
	The subject teachers have prepared subject related e-
	content and uploaded as slide share, notes, etc. in
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Development of e-	courseware and in their own you-tube channels and
content	developed videos based on syllabus for students.
	Once in a fortnight the students are allowed to talk on any
	topic they are interested in. This discussion class will
Discussion classes	motivate the students to speak in spite of their stage fear. The
	other students of the class will involve in the topic as a
	discussion.
	Type of students were identified before the start of the
	regular class by giving them a simple class test regarding
Student type	the topic. Later personalised assignments are given for
identification	each student type.
	The students perform theory based experiments in the
Experimental learning	practical which help for experiential learning of topics in
	theory.
	During the covid pandemic, online sessions are provided
	with pre-recorded videos narrated by subject handling
Online sessions	faculty prior to the class hours & live sessions are
	provided through the Linways platform with the links of
	google meet or zoom platforms
	Adapted quiz type test to check their knowledge in
Case studies & Quiz	fundamentals. Students are asked to get knowledge about
	various case studies relevant to the subject.
Question & answer bank	Distributed question & answer bank for their reference
Industrial collaborative	To get exposure to industry requirements & demands of
learning	the society
	PBL is a student-centered approach where students learn
	through solving real-world problems. It encourages
Problem based learning	critical thinking, problem-solving skills, and application
	of knowledge in practical scenarios.
	Similar to PBL, case-based learning involves presenting
Case-Based Learning	students with real or hypothetical cases and asking them
	statemes white four of hypothetical cubes and usking them

	to analyze and solve problems based on the information
	provided.
	Combining traditional lectures with interactive elements
Interactive Lectures	such as polls, discussions, or Q&A sessions can enhance
	student engagement and participation.
	This method involves posing questions or problems to
	students and guiding them through the process of
Inquiry-Based Learning	discovery. It encourages curiosity, research skills, and
	independent learning.
	Students take on the role of teachers, explaining concepts
	to their peers. This reinforces their understanding of the
Peer Teaching	material and encourages a collaborative learning
	environment.